SPRING 2009 Participation
English Language Arts and Mathematics

Grade 11

Barcode Label Below

MARKING INSTRUCTIONS

USE A No. 2 PENCIL

Correct: ● **Incorrect:** ⊘ ⊗ ◔ ⊖

Barcode Label Above

Student Answer Document

Directions: All Student Answer Documents must contain Pre-ID student barcode information for scanning and scoring. Place the label in the space provided to the left. If there is no barcode information, this answer document will not be scored. Complete Sections 1-4 as described in the *2008/2009 MI-Access Coordinator and Assessment Administrator Manual*. You **must** mark the correct form number in order for the assessment to be scored correctly. Then, turn the answer document over and complete Sections 5 and 6. Be sure to complete all sections of the document.

1. Print Student, Teacher, School, and District Information

Student Name: _____

Teacher Name: _____

Date of Assessment: _____

School Name: _____ School Code: _____

District Name: _____ District Code: _____

Sample

2. Form Number
Print and Mark

PME-

REQUIRED: The correct form number <u>must</u> be marked in order for the assessments to be scored correctly. The form number may be found in the upper right-hand corner of the booklet cover.

High School Grade 11
- ○ h1
- ○ h2
- ○ h3

3. Research Codes

I	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨
II	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨

4. Report Codes
*Mark **ALL** that apply. See Manual for specific definitions.*
- ○ Home Schooled (**NOT** Homebound)
- ○ Formerly Limited English Proficient
- ○ Homeless
- ○ Student Prohibited Behavior

Do NOT write in this area.

(OVER)

Participation Student Answer Document

QAI-04406

Student Answer Document

Directions: Complete Sections 5-6 as described in the *2008/2009 MI-Access Coordinator and Assessment Administrator Manual*.

ENGLISH LANGUAGE ARTS

5. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.
The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

ITEM 1	ITEM 4	ITEM 7	ITEM 10	ITEM 13
P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ
S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ

ITEM 2	ITEM 5	ITEM 8	ITEM 11	ITEM 14
P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ
S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ

ITEM 3	ITEM 6	ITEM 9	ITEM 12	ITEM 15
P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ
S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ

Sample

MATHEMATICS

6. Mark each item below.

The **Primary Assessment Administrator** should use the first line (**P**) to record score points or condition codes.
The **Shadow Assessment Administrator** should use the second line (**S**) to record score points or condition codes.

ITEM 16	ITEM 19	ITEM 22	ITEM 25	ITEM 28
P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ
S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ

ITEM 17	ITEM 20	ITEM 23	ITEM 26	ITEM 29
P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ
S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ

ITEM 18	ITEM 21	ITEM 24	ITEM 27	ITEM 30
P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ	P: ③②①ⒶⒷⒸ
S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ	S: ③②①ⒶⒷⒸ